

### Language, literacy and communication

Listen/read the story, 'Dear Teacher' by Amy Husband.

**Task** - Can you make a list of the things that Michael likes and dislikes? Maybe you could then make a list of the things that you like about school and see which are the same?

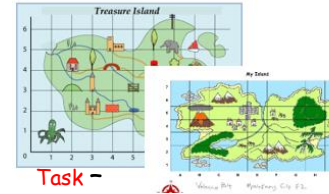


**Task** - Choose one of the adventures Michael has been on. Can you retell it as a story/postcard/comic strip?

### Mathematics and Numeracy

Design a pirate treasure map with coordinates.

Plot a route using coordinates. Then, write a set of questions to find items on the map and give to someone in your family to solve.

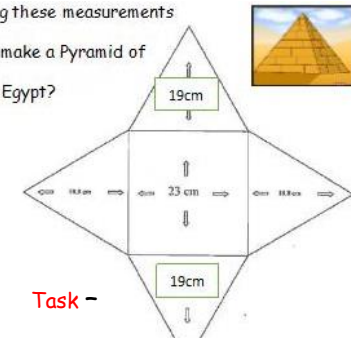


**Task** -

Following these measurements

Can you make a Pyramid of

Ancient Egypt?



**Task** -

### Health and Wellbeing

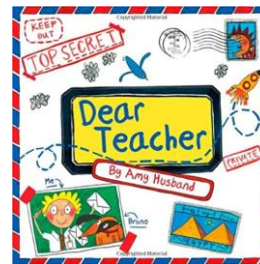
**Task** - Design and make Michael:



1. Your favourite sandwich / wrap
2. A healthy sandwich to get to Everest
3. A wild and wacky sandwich with strange fillings!!

**Task** - Michael goes to lots of countries. Can you design an obstacle course for each country he goes to? For each country, you could do a different activity i.e. Egypt = 10 jumps.

### Dear Teacher by Amy Husband



### Science and Technology

**Task** - Make a model of the solar system Michael travels through on his mission to space. You could use any materials to help make this.

**Task** - In the story Michael flies a plane. Can you design and make an aeroplane? Can you make it fly? How far did it travel?



### Expressive Arts

**Task** - Bruno used a plain blue snow board to come down Mount Everest. Can you design a cool snowboard for Bruno the dog?

**Task** - Create a space scene that Michael and Doug may have seen from the rocket. You could use different art materials.



### Humanities

**Task** - Michael goes to many countries in the story. Choose one and then create a TV report about what happened there.

**Task** - Imagine you were packing a bag/rucksack for an expedition. What would you need for the adventure? You could draw and list or photograph your rucksack.



Ambitious, capable learners.

Healthy, confident individuals.

Ethical, informed citizens.

Enterprising, creative